

Communication

One of the most effective communication techniques is derived from the following phrase. . .All behavior is communication.



Whether a child is flapping his arms to say he is excited or throwing a toy to say he is over-stimulated and needs a break—he is communicating! So how do we shape his communication to be more appropriate? Especially when the student has limited verbal language or is non-verbal?

How we do it at Daffodils -

Remember - It takes time for children to become communicators. If your child isn't sending any messages directly to you, don't expect him or her to talk right away. However, expecting him or her to pay more attention to you is a realistic goal. By continually re-evaluating and setting

new goals, you can help your child reach his full communication potential.

Practice	Description
Get Chatty	Engaging in conversations with Children
Be a Commentator	Giving descriptions of objects, activities or events
Mix It Up	Using different types of word and grammar
Label It	Providing children with the names of objects or actions
Tune In	Engaging in activities or objects that interest children
Read Interactively	Using books to engage children's participation
Read It Again and Again and Again!	Reading books multiple times
Props, Please!	Introducing objects that spark conversations
Make music	Engaging in musical activities
Sign It	Using Gestures or simple signs with words